

Summary Curriculum Map and Expectations

Subject: Hair and Beauty

Subject leader / Head of Faculty: Mrs.Moores / Mrs.Hammond

Year 10	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p>Level 1</p> <p>Unit 007- Hand and nail care</p> <ul style="list-style-type: none"> • Prepare for a basic hand care treatment. • Select products and tools for a hand care treatment. • Carry out a basic hand care treatment. • Follow safe and hygienic working practices. • Communicate and behave in a professional manner. • Identify typical nail shapes and basic nail structure. • Nail shapes. Oval, square, oval, pointed, round. <p>1x Practical assessment 1x Test</p> <p>Unit 109- Manicure</p> <ul style="list-style-type: none"> • Be able to prepare for basic manicures. • Be able to provide basic manicure treatments. • Outline salon's requirements for client preparation, preparing themselves and the work area. • State the importance of carrying out a visual study of the hands and nails to identify factors that will influence the treatment. 	<p>Unit 006- Skin care</p> <ul style="list-style-type: none"> • The four main skin types. • Cleanse, tone and moisturise. • Contra indications. • Skin conditions. • Exfoliate. • Massage moves used for cleanse, tone and moisturise. <p>1x Practical assessment 1x Test</p> <p>Unit 106- make up</p> <ul style="list-style-type: none"> • Applying basic make up. • Daytime looks. • Evening looks. • Skin tones, eye colour. • Factors that could influence the choice of basic make-up products and techniques. • The importance of the preparation procedures for applying basic make up. • How and when to use products, tools and equipment for basic make up. • Factors that contribute to make up choice for example age, personality, style. <p>1x Practical assessment 1x Test 1x Written assignment</p>	<p>Unit 107 face painting</p> <ul style="list-style-type: none"> • Creative, creativity, dimension, 3d, Speaking, listening, body language, what to say, how to say it, range of related terminology linked to basic face painting techniques. • Factors that could influence the choice of themed face painting techniques. • The importance of the preparation and removal procedures for themed face painting. • Select the products and tools for themed face painting. • Carry out face painting technique. • Use products, tools and equipment correctly. • Adapt 2D images to 3D surfaces. • Removal of face painting products. • Follow safe and hygienic working practices. • Communicate and behave in a professional manner. <p>1x Practical assessment 1x Written assignment</p>

	<ul style="list-style-type: none"> • Select and use products, techniques and equipment taking into account identified factors. • Carry out a basic manicure treatment. • Follow safe and hygienic working practices and communicate and behave in a professional manner. • Basic structure of the nail. • Nail plate, nail wall, cuticle, free edge. • Contra-actions. • Erythema, irritation, swelling. • After care treatment. <p>1x Practical assessment 1x Written assignment</p> <p>Unit 005- Colour star</p> <ul style="list-style-type: none"> • Colour spectrum • Primary colours • Secondary colours • Overall look including hair colour, make up colour and clothes <p>1x Practical assessment 1x Assignment</p> <p>Unit 111- Apply Temporary hair colour</p> <ul style="list-style-type: none"> • Temporary colours • Semi -permanent colours • Permanent colours • Lightening colours • Tools and equipment • Products • Factors that could influence the choice of colour products and method of application <p>1x Assignment 1x Practical assessment 1x Test</p>		
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Formal Assessments	Formative and summative practical assessments Written assignments Tests Unit 007 Unit 109 Unit 005 Unit 111	Formative and summative practical assessments Written assignments Tests Unit 006 Unit 106	Formative and summative practical assessments Written assignments Tests Unit 107
Homework expectations (frequency, commitment) time	A piece of homework is set every 2 weeks, linked to unit being completed. This could include: Written tasks Worksheets Posters Spelling tests All homework set on SMHW a week before its due.	A piece of homework set every 2 weeks, linked to unit being completed. This could include: Written tasks Worksheets Posters Spelling tests All homework set on SMHW a week before its due	A piece of homework set every 2 weeks, linked to unit being completed. This could include: Written tasks Worksheets Posters Spelling tests All homework set on SMHW a week before its due

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Subject: Hair and Beauty

Subject leader / Head of Faculty: Mrs.Moores/Mrs.Hammond

Year 10	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p>Level 2 - Level 2 Certificate in Hair Services</p> <p>Unit 203 - Client Consultation</p> <ul style="list-style-type: none"> • Be able to consult and advise clients. Know the characteristics of the hair. • Communicate in a manner that creates confidence, trust and maintains good will. • Establish client requirements for products and services using appropriate communication techniques. • Consult and complete client records. • Identify factors that may limit or prevent the choice of services or products. • Advise the client on any factors which may limit, prevent or affect their choice of services or product. • Provide the client with clear recommendations for referral when required. • Recommend and agree a service or product. • Follow safe and hygienic working practices. • Outline communication techniques used during client consultation. 		

	<ul style="list-style-type: none"> • State the importance of consulting client records. • Describe the tests carried out for different services. • State the importance of following manufacturers' instructions, salon policy and legal requirements. • State the importance of identifying factors that may limit, prevent or affect the service. • State the importance of identifying and recording contra-indications. • State who to refer clients to for different contra-indications. • State the importance of not naming referable contra-indications. • Describe the information that should be on a record card. • Describe how client records should be held and maintained. • State the importance of client confidentiality. • Describe visual signs of suspected infections, infestations and disorders visible to the naked eye. • The basic structure of the skin and hair. • Describe the characteristics of the hair structure with the different hair. • The hair growth cycle. • The average hair growth rate. • The general factors that contribute to healthy hair. • 		
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		4 x Assignment 3 x Practical assessment		
Formal Assessments		Formative and summative practical assessments Written assignments Tests Unit 203		
Homework expectations (frequency, commitment)	time	A piece of homework set every 2 weeks, linked to unit being completed. This could include: Written tasks Worksheets Posters Spelling tests All homework set on SMHW a week before its due		

Summary Curriculum Map and Expectations

Subject:

Subject leader / Head of Faculty:

Year 11	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p>Unit 007- Hand and Nail care</p> <ul style="list-style-type: none"> • Prepare for a basic hand care treatment. • Select products and tools for a hand care treatment. • Carry out a basic hand care treatment. • Follow safe and hygienic working practices. • Communicate and behave in a professional manner. • Identify typical nail shapes and basic nail structure. • Nail shapes. Oval, square, sqoval, pointed, round. • Following instructions, working co-operatively with others, following salon requirements. • Basic nail structure. • Nail plate, free edge, nail wall, nail bed, cuticle. • Products and tools. • Manicure bowl, files, cuticle cream, hand cream, cotton wool, tissues, spatulas, base coat, top coat, coloured varnish. • Safe and hygienic working practices. • PPE, COSHH, methods of sterilization, relevant health and safety legislation. • Communicate, speaking, listening, body language, what to 	<p>Unit 112- Create an Image based on a theme</p> <ul style="list-style-type: none"> • The aim of this unit is to introduce the learner to creative approaches, using hair and/or beauty techniques, to develop, produce and present an image. • Identify sources of information for creating an image. • State the importance of researching when developing a plan for creating an image. • Describe how to develop a plan for creating the image. • Produce and present the final image. • Follow safe working practices • State the importance of developing an image. • Describe ways of effectively presenting a created image. • Outline the safety considerations that must be taken into account. • Design plan, storyboard/mood board. • Identify image, select from a range of hair accessories/products, body art/make-up/beauty products. 	

	<p>say, how to say it, range of hand care terminology.</p> <p>1x Test 1x Practical assessment</p> <p>Unit 108- Nail Art</p> <ul style="list-style-type: none"> • Be able to carry out nail art techniques. • Prepare for basic nail art techniques. • Select products and tools for basic nail art techniques. • Design a 2D nail art image. • State the factors that could influence the choice of basic nail art techniques and products. • State the importance of the preparation procedures for nail art. • State the products and basic techniques used in nail art. • Carry out a basic nail art technique adapting the 2D nail art image to a 3D surface. • Follow safe and hygienic working practices. • Communicate and behave in a professional manner. • Foils, transfers, glitter dots and enamel, non-acetone enamel remover, artificial nail structure. • Length, strength, shapes, adverse skin and nail conditions, occasion, fashion trends, cultural. • Factors, nail growth rate 	<p>1x Practical assessment 1x Mood board and assignment</p> <p>Unit 113- Follow Health and Safety in the salon</p> <ul style="list-style-type: none"> • Be able to maintain health and safety practices. • Be able to follow emergency procedures. • You are required to produce a simple plan of a salon that shows the location of each of the following. • Exits for evacuation. • Specified assembly points. • First aid equipment and the accident report book. • Fire Fighting equipment • Fire and evacuation procedure, including the assembly points. <p>1x Risk analysis 1x Test</p> <p>Assignments and assessment workshop (complete any outstanding practical assessments and assignments)</p>	
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- 3D designs, striping, colour blending.

1X Assignment

1x Practical

Unit 109- Manicure

- Be able to prepare for basic manicures.
- Be able to provide basic manicure treatments.
- Outline salon's requirements for client preparation, preparing themselves and the work area.
- State the importance of carrying out a visual study of the hands and nails to identify factors that will influence the treatment.
- Select and use products, techniques and equipment taking into account identified factors.
- Carry out a basic manicure treatment.
- Follow safe and hygienic working practices communicate and behave in a professional manner.
- Basic structure of the nail
- Nail plate, nail wall, cuticle, free edge.
- Contra-actions.
- Erythema, irritation, swelling
- After treatment.

	1x Practical assessment 1x Written assignment		
Formal Assessments	Formative and summative practical assessments Written assignments Tests Commercial timings Health and safety Unit 007 Unit 108 Unit 109	Formative and summative practical assessments Written assignments Tests Commercial timings Health and safety Unit 112 Unit 113	
Homework expectations (frequency, time commitment)	Revision tasks Spelling tests Written tasks Posters Work sheets All homework set on SMHW a week before due date.	Revision tasks Spelling tests Written tasks Posters Work sheets All homework set on SMHW a week before due date.	